

Year 7 Catch Up Funding

Catch up funding statement for 2017-2018

In the Academic year 2016/2017 the Academy received £39,500 in catch-up funding for students who arrived in year 7 below the national expectations in reading and mathematics at the end of Key Stage 2 (KS2). St George's Academy is committed to ensuring a smooth transfer and transition from primary to secondary school and we work very closely with our primary partners. Due to the strength of our SENCo cluster group we are able to identify these students early and ensure they get the support they receive.

In 2017/2018 there were 15 students identified at the Sleaford campus as needing extra support in both English and Mathematics. These students were placed into a supported transition group (STG). This is a nurture based group with a focus on increasing literacy skills and numeracy skills whilst also easing the transition to secondary education. This group has a teacher dedicated to all of their literacy lesson, one LSA and one Lead TA who work with the group every lesson. They also have a dedicated classroom for all of their literacy based subjects, again to ease the transition process. The students are taught by specialists with resources developed by the lead TA so that the curriculum is appropriate. The lead TA and literacy teacher also delivers the Read Write Inc. Fresh Start programme daily. The TA team deliver the Power of 2 maths intervention. All of the students in this group increased their reading age by at least 2 years and made one curriculum level progress in mathematics during this year.

At the Ruskington campus 6 students were identified as needing the literacy intervention and 4 needing numeracy. On this campus a teacher and LSA were trained to deliver the Fresh Start programme and the maths learning mentor delivered the Power of 2 intervention. Again all of these students made progress in both areas.

Catch up funding statement for 2018-2019

In the Academic year 2017-2018 the Academy received £39,500 in catch-up funding for students who arrived in year 7 below the national expectations in reading and mathematics at the end of Key Stage 2 (KS2). Again this year 15 students were identified as having not met the required standard at Sleaford campus and 5 at the Ruskington campus. Again the same interventions have been put in place. As it stands all of the students have made progress in reading and mathematics. The full impact will be assessed through year 7 test fortnight.