



St. George's Academy

aiming high to achieve excellence for all



Principal's Welcome

A very warm welcome to St George's Academy. As Principal, I am delighted and honoured to lead this successful and dynamic Academy.

We believe that St George's is a very special place to learn. We have a very dedicated group of teaching and support staff, who are well supported by our parent body, and we are immensely proud of the young adults who leave us as well-rounded individuals empowered to make positive contributions to society.

At Sleaford and Ruskington, we are fortunate to have first class educational facilities designed to help all students achieve their potential. At Sleaford, we have a mix of very modern buildings and listed buildings set in the midst of 32 acres of mature parkland. At Ruskington, we have a new state of the art building, which was extended in 2015 to provide extra capacity, complete with the latest IT facilities.

We are very proud of our Academy and believe strongly in a comprehensive ethos; promoting

equal opportunities for all with a clear focus on the individual. The Academy motto "Aiming High to Achieve Excellence for All" is at the centre of all we do and sets clear expectations for both students and staff.

I hope you enjoy finding out more about St George's Academy from this prospectus and am confident that your son or daughter will have an extremely successful time with us. I look forward to meeting you when you visit.

Kind regards



Mrs L Caslin BSc(Hons) NPQH
Principal





Our Mission

“Aiming High to Achieve Excellence for All”

Our mission summary statement is at the centre of all we do. We are aiming for excellence in every aspect of our work and the education we provide for the children in our care.

- Excellence in the curriculum offer which supports each individual to realise their full potential across a range of vocational, academic and talent subject areas
- Excellence in teaching and developing the students into highly effective learners for life, using the latest research methods and technological developments
- Excellence in the range of opportunities for personal development, which support each individual to realise their ability to contribute to society
- Excellence in the level of support and attention for the individual students and their well-being, outstanding levels of investment in pastoral staff and specialist SEND and mental health professionals
- Aiming high in terms of standards of behaviour and conduct, underpinned by our values of respect, tolerance and teamwork
- Aiming high in terms of the life chances and future goals for our students, in terms of the extra-curricular opportunities and achievements, taking our place on the national stage in sport and in the creative and expressive arts.

School Values

At St George's Academy, we believe our ethos is fully underpinned by the Academy Values as chosen by the students. These themes run throughout our assemblies and life skills programme; they are interwoven into the House System and evident in our day to day life.



RESPECT

We agree to respect all members of our community and our environment



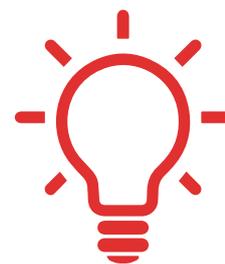
TEAMWORK

We agree to work together for the benefit of all



EXCELLENCE

We agree to strive for excellence in everything we do



OPPORTUNITY

We agree to seek opportunities for ourselves and others



AMBITION

We agree to be ambitious for ourselves and others around us



TOLERANCE

We agree to accept others and treat everyone equally





Our School Campuses

The Sleaford Campus

The Academy consists of two campuses:

The Sleaford campus (main photo), situated in 32 acres of parkland, contains excellent curriculum dedicated faculties not only for core subjects but it also includes two sports halls, a fitness centre, two construction areas and a Motor Vehicles garage. All the classrooms contain interactive white boards, allowing students to engage in the latest teaching and learning strategies. As part of the 2012 refurbishment of the Academy, a new hall and Library was built, surrounded by modern Sixth Form

learning spaces. The computing and ICT faculty was moved into purpose built accommodation offering the latest technology in six new suites, including a full-size car simulator, 3D cinema, TV studio and Radio station.

The Innovation Centre

St. George's Academy has built an Innovation Centre to offer a range of high quality experiences to our students, using the latest technologies to go beyond the standard classroom experience.



The Ruskington Campus

Our campus at Ruskington has been completely rebuilt and re-opened in 2011.

It includes a full-sized running track, outdoor gym and a specialist music technology/performance room. A further extension, adding a large hall, drama studio, specialist design technology rooms and computing facilities, was added in 2015. The latest addition is a construction

workshop facility to further broaden the curriculum offer at the campus. Architects worked hard to ensure the two campuses have the same style and feel, in order to support the central ethos regardless of campus.

The Ruskington campus is open for students in Years 7 to 11. All students based at Ruskington then automatically have a place in the Sixth Form based on the Sleaford campus and we work hard to ensure a smooth transition for students progressing into Year 12.



Curriculum

We have an ambitious curriculum that spans an extensive range of subjects and a broad range of course types, supported by specialist facilities and expert teaching staff. There are elements of personalisation right from the outset in Year 7, with some students receiving additional literacy lessons as well as a range of bespoke interventions and support.

Key Stage 3

All students follow a broad and balanced curriculum through Key Stage 3. This covers all the foundation subjects, but also includes opportunities to experience a wide range of other subjects in order to support with choosing options for Key Stage 4.

Key Stage 4

The range of subjects at Key Stage 4 is extensive. In addition to the core curriculum, students follow a guided options process that supports their development of key areas of interest, whilst maintaining a broad subject base on which to build.

The specific courses offered each year may vary, as qualifications are updated and new opportunities arise, but an example year might contain the following subjects:

 GCSE English Language & Literature	 GCSE Mathematics	 GCSE Combined Science	 GCSE Biology	 GCSE Chemistry
 GCSE Physics	 GCSE History	 GCSE Geography	 GCSE French	 GCSE German
 GCSE Spanish	 Additional Literacy	 Key Skills	 GCSE Fine Art	 GCSE Art, Craft & Design
 CNat Child Development	 GCSE Computer Science	 GCSE Design & Technology: Electronics	 WJEC L1/2 Hospitality & Catering	 GCSE Media Studies
 RSL L2 Certificate in Performance for Music Practitioners	 GCSE Physical Education	 CNat Sport Science	 GCSE Design & Technology: Product Design	 GCSE Religious Education
 Extended Project Qualification	 CNat Enterprise & Marketing (Business Studies)	 WJEC L1/2 Constructing the Built Environment	 CNat Health & Social Care	 BTEC Creative Media Production (IT)
 RSL L2 Certificate in Technology for Music Practitioners	 RSL L2 Certificate in Performing Arts (Acting)	 BTEC Travel & Tourism	 NCFE L1/2 Technical Award in Graphic Design	 BTEC L1/2 Technical Award in Art and Design: Textiles

Sleaford Joint Sixth Form

St George's Academy is proud to be a major contributor to the Sleaford Joint Sixth Form, a collaboration between St George's Academy and Robert Carre Trust, comprising Carre's Grammar School and Kesteven and Sleaford High School.

Key Stage 5

It is rare that all the secondary schools in a town collaborate in this way for the common good and benefit of all learners in the town. We are rightly proud of the strong, harmonious and mutually respectful way of working that has been established through collaborative and principled leadership. Each school retains its distinctive features and those for St George's Academy include an ambitiously diverse curriculum that is designed to facilitate personalisation for the individual learner.

Students may access level 2 vocational courses, each underpinned by quality work experience and opportunities to increase grades in GCSE English and Maths, and extensive level 3 vocational and academic qualifications that may be studied in countless combinations. In addition, extensive enrichment opportunities and outstanding careers information advice and guidance result in destination success rates for leavers well in excess of local and national averages.

Below is a sample list to demonstrate at a glance, the excellent choice and breadth available to applicants to the Joint Sixth Form:

Art (Fine Art) A Level	Psychology A Level	Drama & Theatre A Level	Design & Technology: Engineering Design A Level
Art (Photography) A Level	Sociology A Level	Music A Level	
Art & Design CTEC L3	Government & Politics A Level	RSL Level 2 Technology for Music Practitioners	Design & Technology: Fashion & Textiles A Level
Art & Design (Photography) CTEC L3	Economics A Level	RSL Level 2 Creative & Performing Arts (Acting)	Textiles CTEC L3,
Business A Level	Computer Science A Level	Biology A Level	Bricklaying CAA L2
Business Studies (Applied) CTEC L3	IT Digital Media CTEC L3	Chemistry A Level	Childcare & Education EYE L2
Travel & Tourism BTEC L3	English Language A Level	Electronics A Level	Childcare & Education EYE L3
Health & Social Care CTEC L3	English Language & Literature A Level	Physics A Level	Hospitality (with Catering) BTEC L3
Health & Social Care CTEC L2	English Literature A Level	Science (Applied) BTEC L3	Joinery (Site Carpentry) CAA L2
Criminology L3 Applied Diploma	Film Studies A Level	Forensic and Criminal Investigation BTEC L3	Public Services BTEC L3
Geography A Level	Media Studies A Level	Physical Education A Level	Public Services BTEC L2
History A Level	Mathematics A Level	Sport & Fitness BTEC L3	IMI AL Vehicle Inspection L2 Diploma
Law A Level	Mathematics & Further Mathematics A Level	Sport & Physical Activity CTEC L3	
Philosophy, Ethics & Religion A Level	French A Level	Design & Technology: Product Design A Level	Work & Employability Skills L2
	German A Level		
	Spanish A Level		

Meeting the Needs of the Individual

As a large Academy, we are especially conscious that we must meet the needs of the individual students in our care. Indeed, our size is most commonly an advantage in being able to do this due to the scale of our resources, the range of opportunities and the extensive facilities available. As a completely inclusive Academy, we are well practised in meeting a range of specific needs and are often the school of choice as a result of our nurturing and personalised approach.

Pastoral Care

We are completely invested in the pastoral care and wellbeing of our students. As well as a team of form tutors, each year group has a Student Progress Manager, Assistant Student Progress Manager and Student Support Officer. We employ a Family Support Worker on each campus, alongside Student Wellbeing Mentors, Specialist Learning Mentors, Disadvantaged Student Mentors and also an Attendance Officer. This extensive team provides capacity to tailor professional and targeted support for the needs of the child.

A wide range of pastoral, wellbeing and academic interventions take place with students supported to overcome challenges and develop resilience for life. All Year 11 students are assigned an individual mentor who supports them through the year and with their plans for their next steps. The same is true in Year 13, and we are especially proud of our outstanding destination success rates. Families may also seek support from the Academy. Those in disadvantaged circumstances are well supported, but we also extend the hand of friendship to those experiencing a wide range of difficulties through our Family Support Teams and Student Progress Managers.

Special Educational Needs and Disabilities Provision

The Academy caters for the needs of all students with Special Educational Needs and Disabilities (SEND). The aim of our SEND provision is to improve the learning and raise the achievements of students by promoting and developing

student independence, in order to best prepare them for life beyond school. The Academy employs a large team of Teaching Assistants, some of whom are subject specialist-based, some specialising in particular SEND needs and some with advanced training in specific interventions. The specialist facilities and resources are extensive and enable effective targeted interventions to take place. The curriculum is also adapted to meet the needs of learners who will struggle to access the full curriculum effectively. Some students have additional literacy and key skill development in place of an option subject, for example. The Academy also runs a summer school for identified students who will find the transition to secondary school especially challenging.

More Able, Gifted and Talented Provision and Growth Mind-set for All

In addition to the extensive extra-curricular and elite development opportunities across the curriculum, especially the talent and expressive subject areas, all students are challenged to reach their full potential in a variety of ways. We invest in additional classes in Maths and English at Key Stage 4, so that an Extension set can be created to stretch the most able in these key subjects, as well as smaller class sizes for students of all abilities. Independent learning skills and revision skills are explicitly taught, so that all students are empowered to add their own value to their education. Educational visits serve to inspire and motivate and the Sleaford Joint Sixth Form provides extensive opportunities, a vast array of subjects to challenge all learners to reach their potential, and excellent UCAS/careers support.





Extra-Curricular Opportunities and Enrichment

St George's Academy is fully committed to providing a wealth of opportunities for students to enjoy and embrace beyond the classroom. It is the extensive range of opportunities that empowers our students to reach their full potential in terms of their personal development, to make a positive contribution to society and to support them in developing a range of skills that make them highly desirable to higher education institutions and employers alike.

The range of activities available are far too numerous to list and are enhanced every year by dedicated staff at every level. Some exemplar and notable opportunities are as follows:

Duke of Edinburgh

St George's Academy is a highly-regarded accredited centre offering Bronze, Silver and Gold Awards

Combined Cadet Force

St George's Academy is rightly proud of its outstanding CCF, founded in 2018, and already winning awards against similar contingents at private schools

Greenpower Racing

St George's Academy Ruskington has a long established reputation for competing nationally in electric car racing where the cars are designed and built by students and refined over time for optimal performance

Elite Sports Development programmes

Each year St George's Academy features in a number of national finals from a pool of over 6000 secondary schools, often thousands of independent schools too. These cross a broad range of team sports, athletics and inclusive sports, such as Boccia. As well as nurturing

elite athletes and sportspeople, St George's Academy encourages 100% participation through the well-established House System.

Musical Opportunities

St George's Academy has an incredibly strong tradition of optimising the musical talents of our young adults. Extensive opportunities exist both internally, regionally and nationally, such as regularly making it through the regional elements to compete at the National Finals of the Music for Youth - often the only school in Lincolnshire to do so.

Educational Visits

St George's Academy is committed to an extensive programme of educational visits, including fully funded Geography fieldwork trips, visits to culturally developmental theatres, museums and exhibitions, university masterclasses and overseas trips, such as the History trip to Berlin and the annual ski trip.

We truly believe that there is something for everyone!



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