

# Welcome to St George's Academy



## School Routines:

**Starting School** 8.30am



### Registration



8.45-9.05am

Lesson 1 - 9.10am-10.10am

Lesson 2 - 10.15-11.15am



**Break 1** - 11.15-11.35pm

Lesson 3 - 11.40-12.40pm



**Break 2** - 12.40 -1.20pm

Lesson 4 - 1.25-2.25pm

Lesson 5 - 2.30-3.30pm

School ends 3.30pm



# Help with getting around St George's Academy



Aidata Pagalba  
Hilfe 幫 Ayuda Hjælp  
Segítség Pomagati  
Помощь Pab Cabhair  
Palīdzēt Yardım عینج Aider  
Ajuda Hjelp **Help!** Помоћ  
帮助 Βοήθεια Άρρα  
امنهار Helpen ヘルプ Pomóc  
Taimako הרצע  
Aiuto

Where are the toilets?



How do I get to classroom\_\_\_\_\_?



Where can I find Mr\_\_\_\_\_?



Where can I find Ms\_\_\_\_\_?

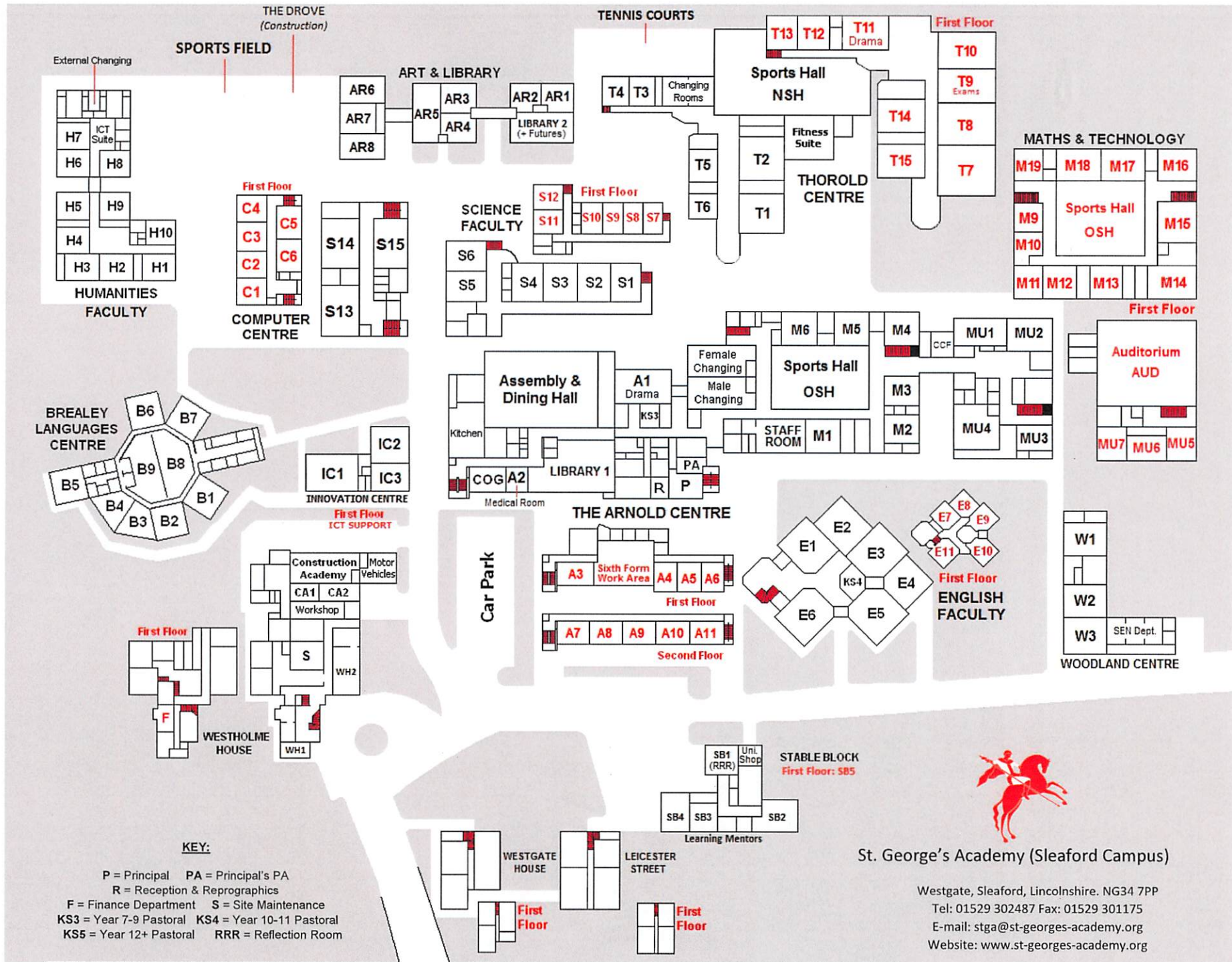


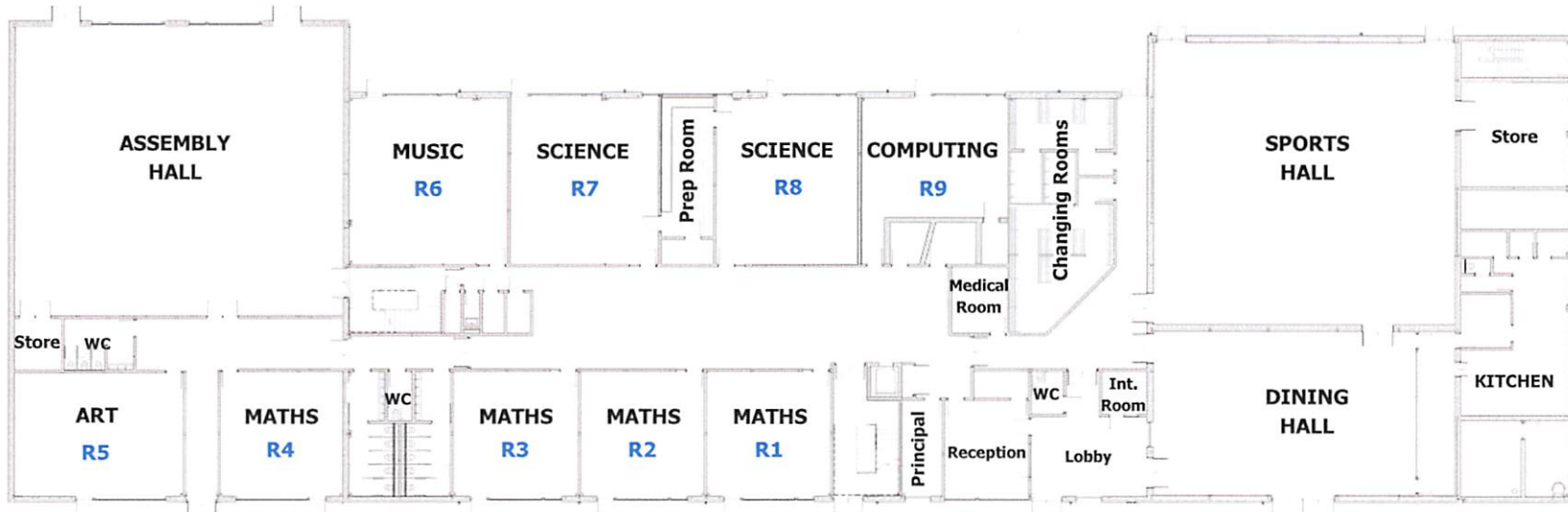
Where is the canteen?



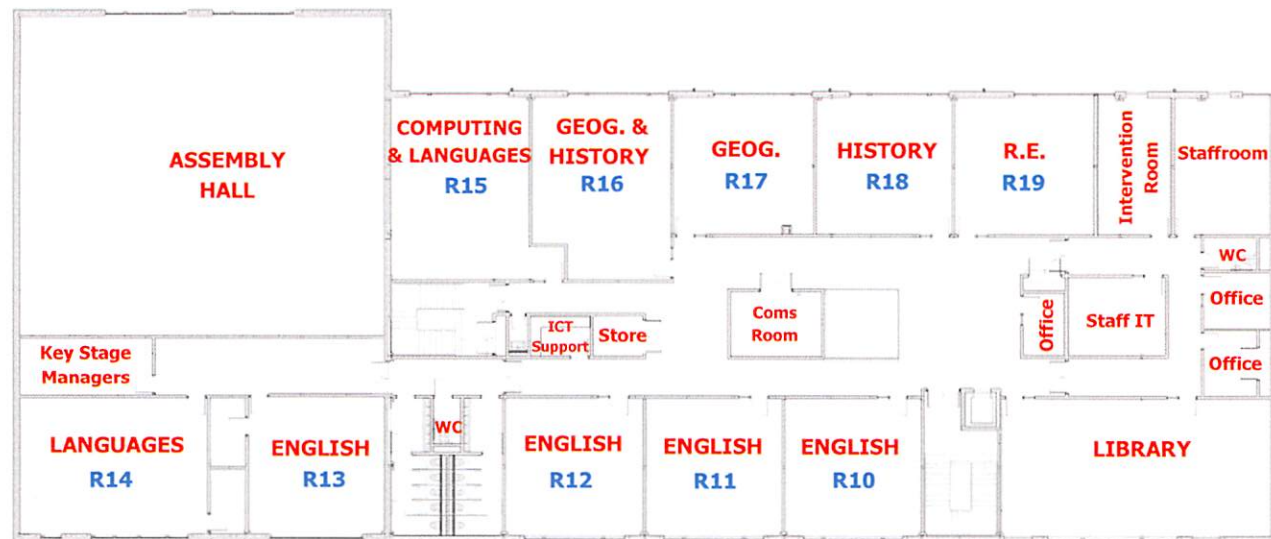
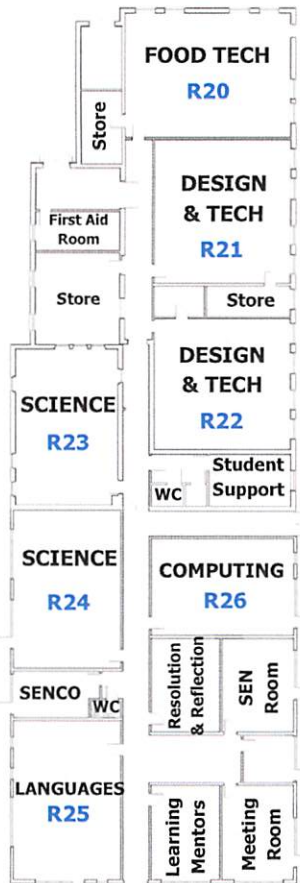
Sorry I'm late.







**GROUND FLOOR**



**FIRST FLOOR**



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Website: [www.st-georges-academy.org](http://www.st-georges-academy.org)

# All About Me



A large, empty rounded rectangular box with a black border, intended for a child to draw a picture of themselves.

My name is \_\_\_\_\_.

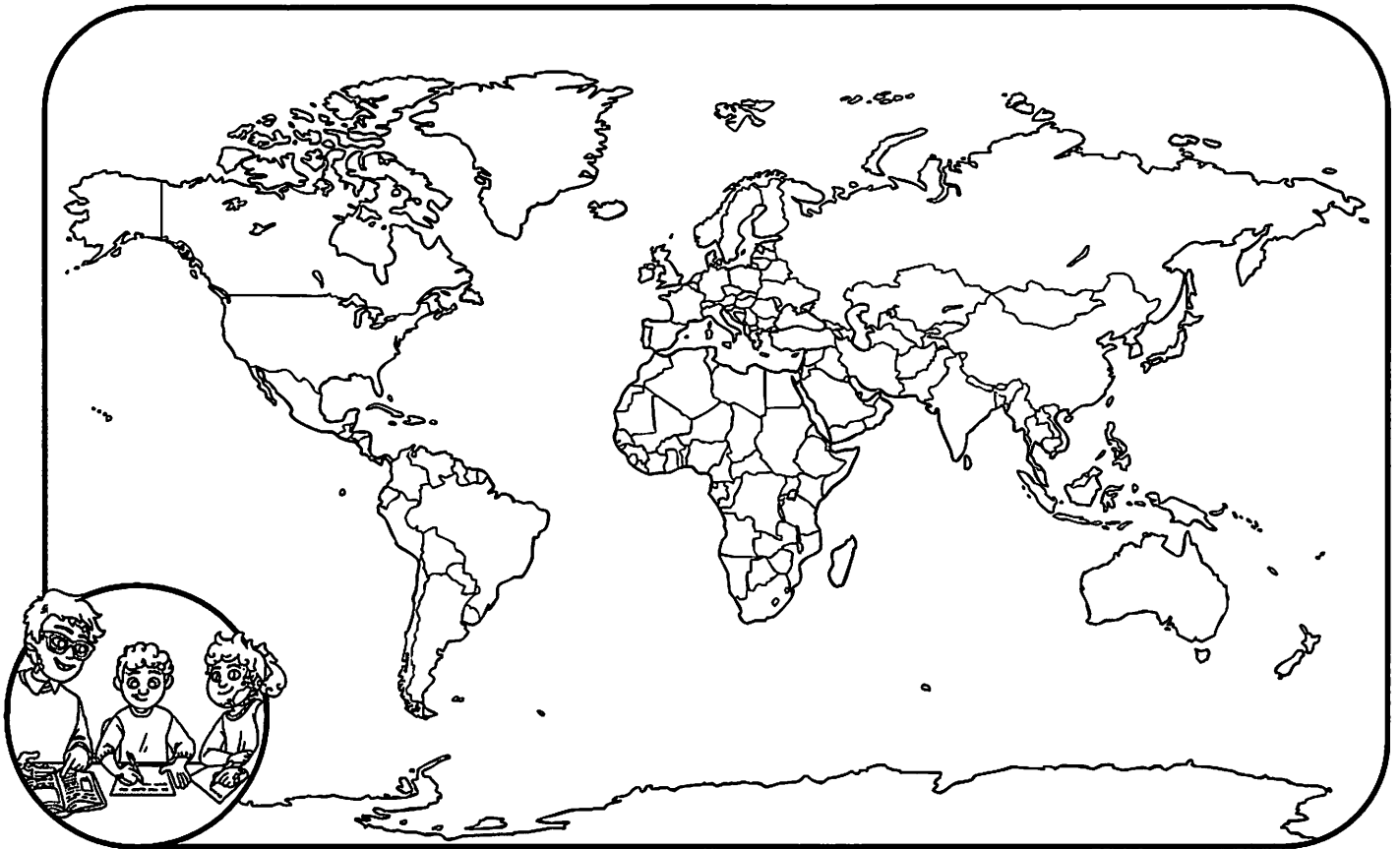
I speak \_\_\_\_\_.

I go to \_\_\_\_\_ school.

I am in \_\_\_\_\_ class.

My teacher's name is \_\_\_\_\_.

I used to live in...



Now I live in...



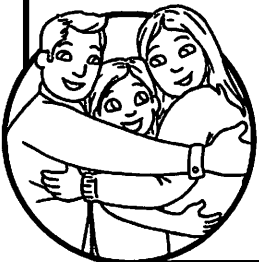
## My Family



I live with \_\_\_\_\_

\_\_\_\_\_

## My Hobbies



I like \_\_\_\_\_

\_\_\_\_\_



Key Phrases

Hello	Good morning	Good afternoon
Goodbye	Yes	No
Please	Thank you	My name is _____ .
I speak _____ .	Can you help me, please?	I understand.
I don't understand.	I'm okay.	I'm learning English.
Please can you say that again?	What is this?	

# Survival Vocabulary

Stop!



I am sad.



I am hurt.



I am hungry.



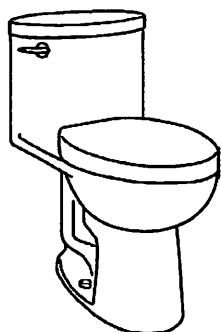
I am ill.



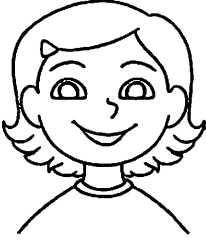



















I am thirsty.




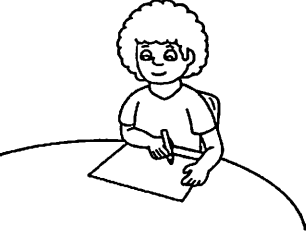


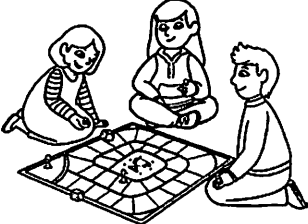

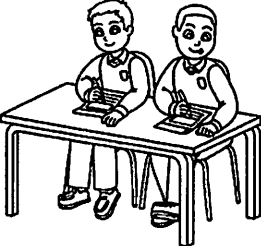


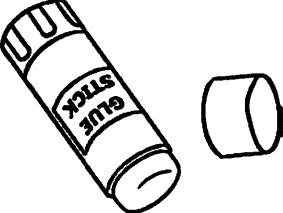




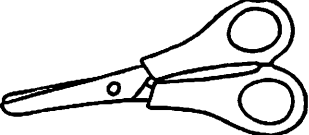
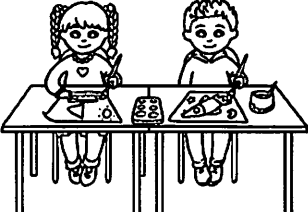

Can I go to the toilet please?



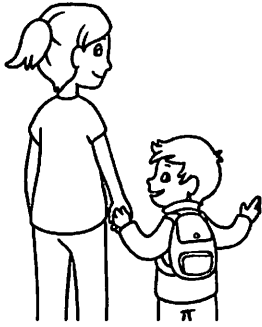
Feelings

 <p>happy</p>	 <p>angry</p>	 <p>excited</p>	 <p>embarrassed</p>
 <p>cold</p>	 <p>hot</p>	 <p>surprised</p>	 <p>tired</p>
 <p>astonished</p>	 <p>upset</p>	 <p>worried</p>	 <p>nervous</p>
 <p>proud</p>	 <p>sad</p>	 <p>confused</p>	 <p>scared</p>
 <p>poorly</p>	 <p>calm</p>	 <p>stressed</p>	 <p>disappointed</p>

Instructions

 <p>line up</p>	 <p>draw</p>	 <p>sing</p>	 <p>count</p>
 <p>play</p>	 <p>eat</p>	 <p>write</p>	 <p>sit</p>
 <p>talk</p>	 <p>stick</p>	 <p>tidy</p>	 <p>colour</p>
 <p>read</p>	 <p>listen</p>	 <p>cut</p>	 <p>paint</p>
 <p>hands up</p>			

### School Times



School starts at: \_\_\_\_\_



Break time is at: \_\_\_\_\_



Lunchtime is at: \_\_\_\_\_



Home time is at: \_\_\_\_\_



Our P.E. days are: \_\_\_\_\_  
and \_\_\_\_\_

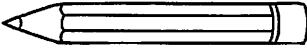

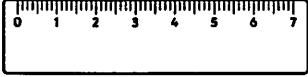
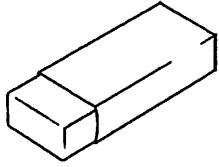
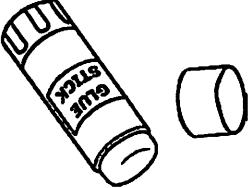
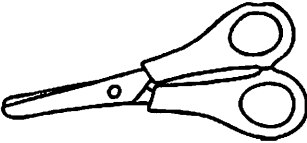
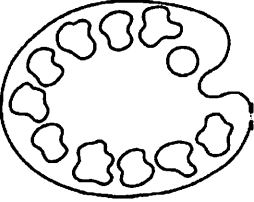
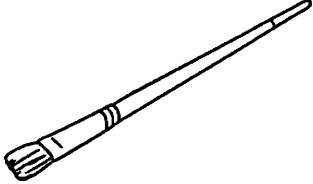


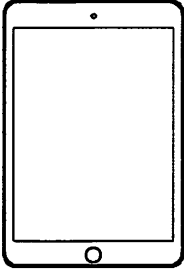

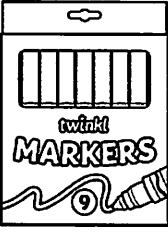


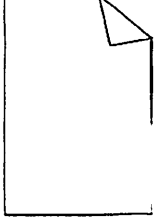
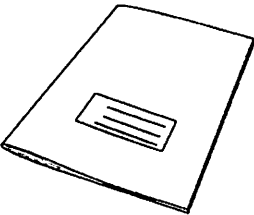
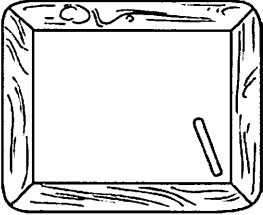
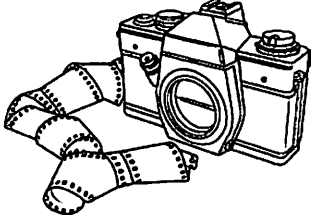
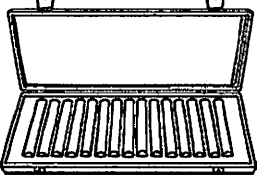


We visit the school library on:  
\_\_\_\_\_



My homework is due in on:  
\_\_\_\_\_

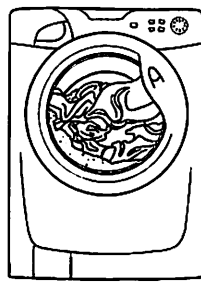
School Objects

 <p>pencil</p>	 <p>pen</p>	 <p>ruler</p>	 <p>rubber</p>
 <p>glue stick</p>	 <p>scissors</p>	 <p>paint</p>	 <p>paintbrush</p>
 <p>apron</p>	 <p>computer</p>	 <p>tablet</p>	 <p>whiteboard</p>
 <p>felt-tip pen</p>	 <p>crayons</p>	 <p>colouring pencils</p>	 <p>paper</p>
 <p>book</p>	 <p>chalk</p>	 <p>camera</p>	 <p>oil pastels</p>

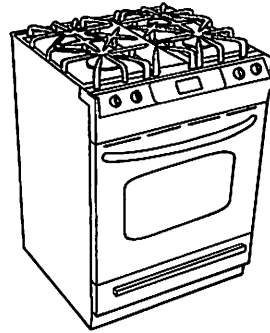
Household Objects



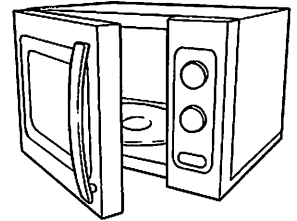
kettle



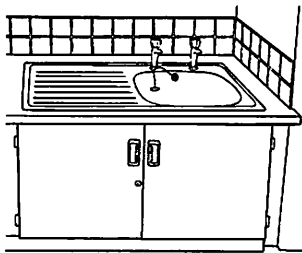
washing machine



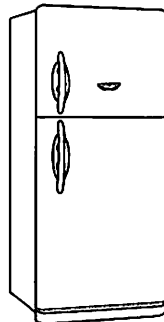
oven



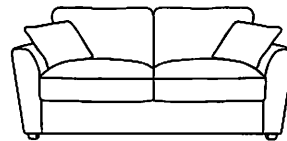
microwave



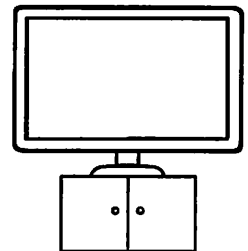
sink



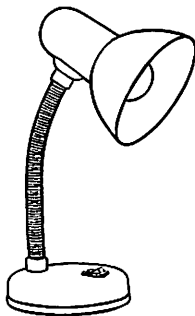
fridge



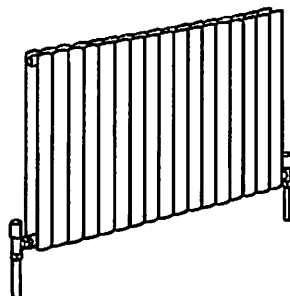
sofa



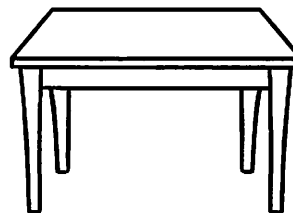
TV



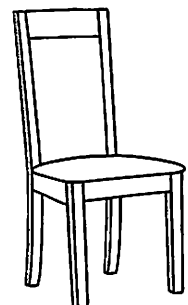
lamp



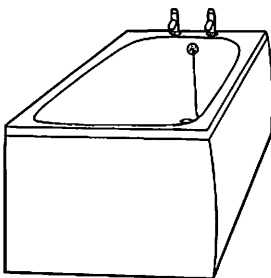
radiator



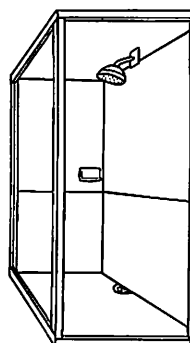
table



chair



bath



shower

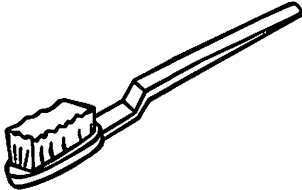


toilet

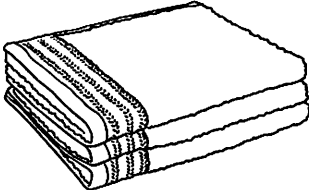


soap

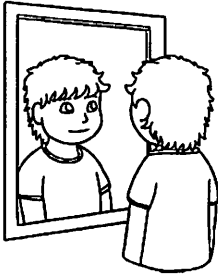
Household Objects



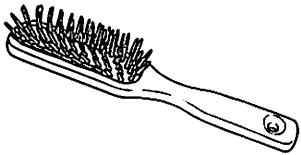
toothbrush



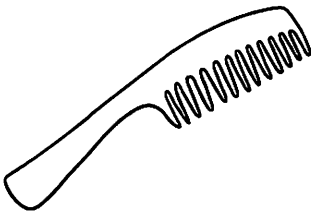
towel



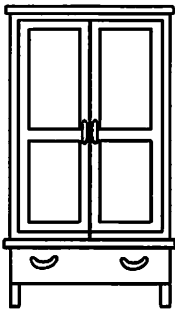
mirror



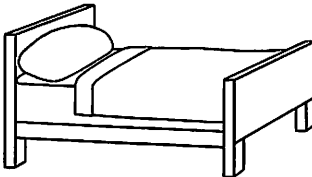
hairbrush



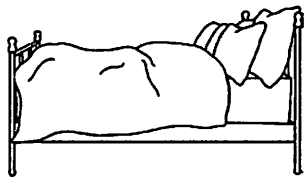
comb



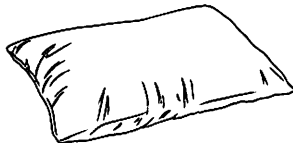
wardrobe



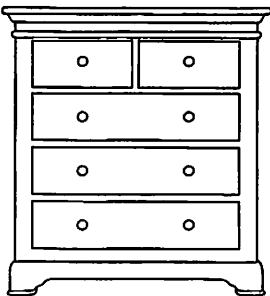
bed



duvet



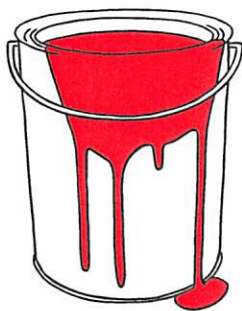
pillow



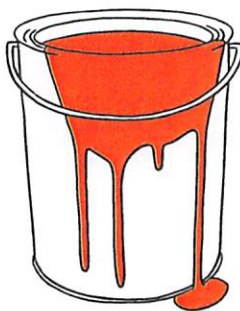
drawers



Colours



red



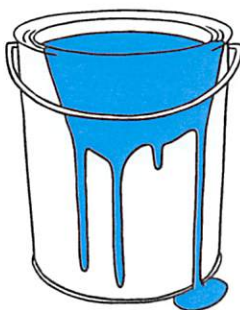
orange



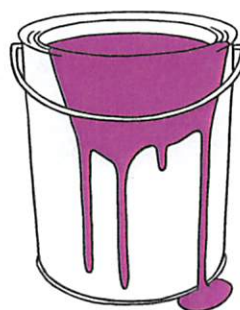
yellow



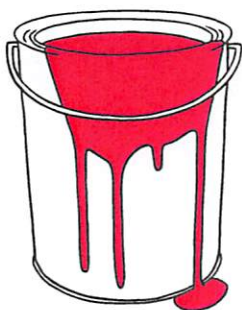
green



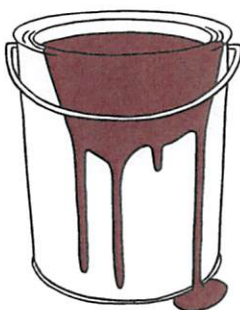
blue



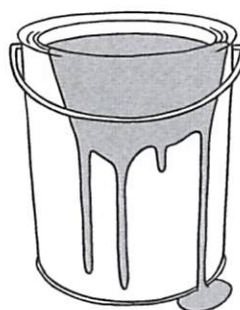
purple



pink



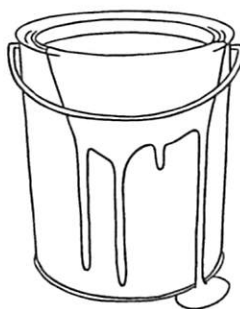
brown



grey

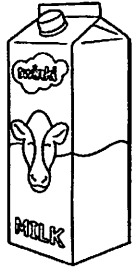
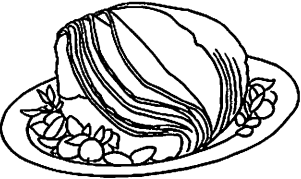


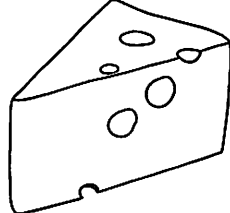
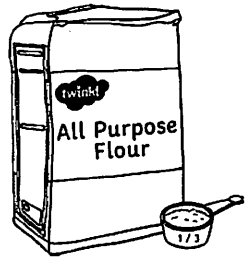
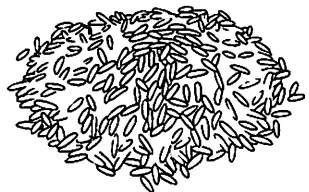
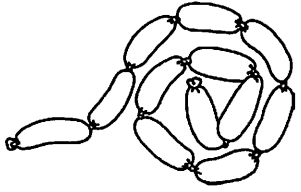
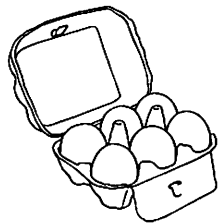

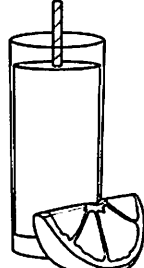
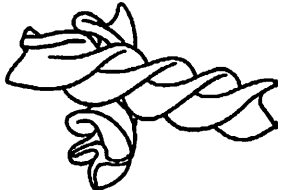
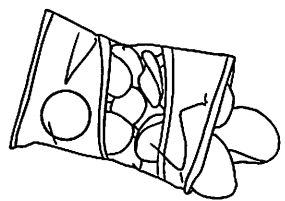
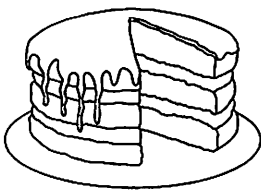
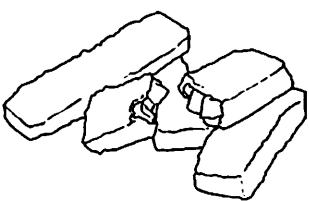
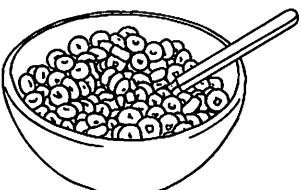


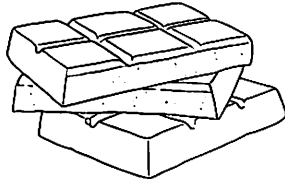
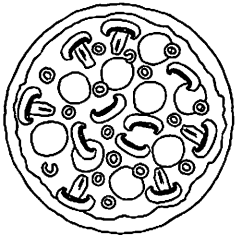




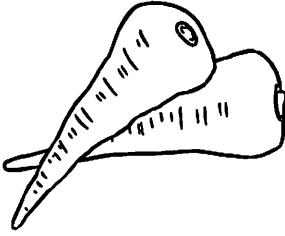
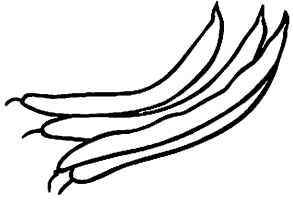
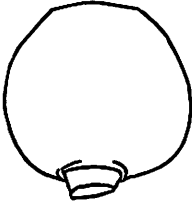
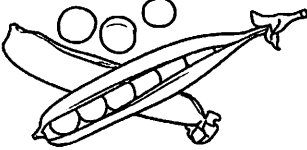
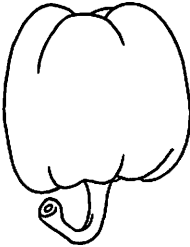
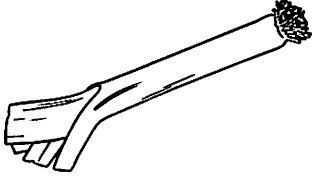
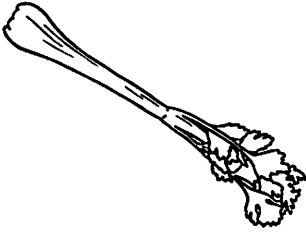
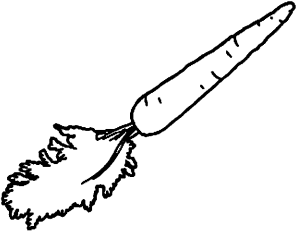
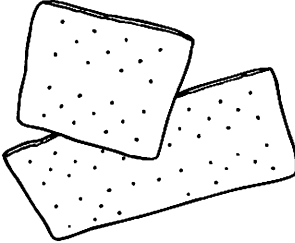

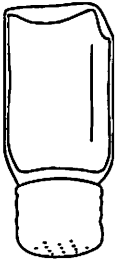
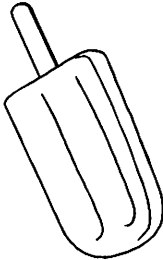

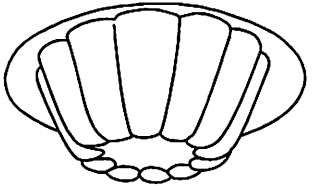
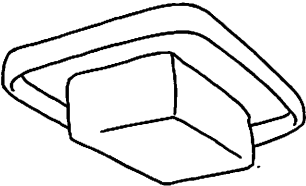
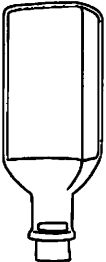


black



white

Food and Drink

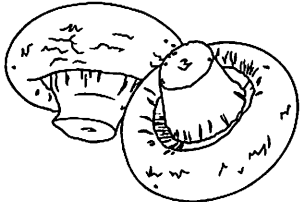
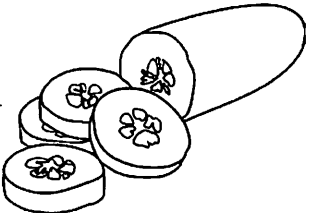
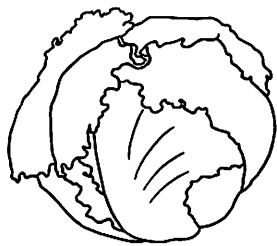

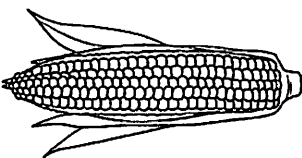
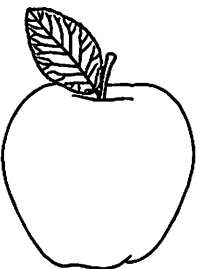
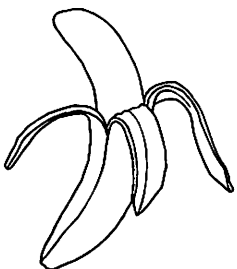
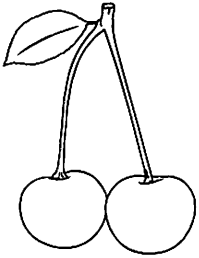
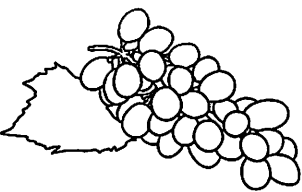
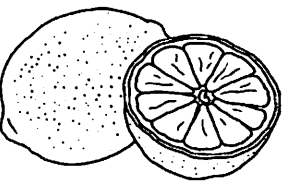
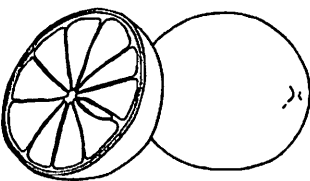
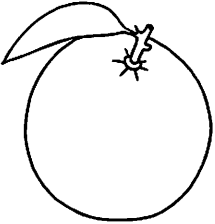
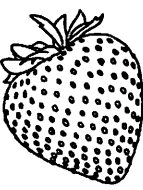
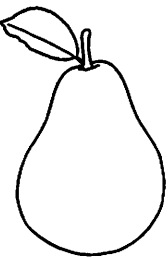
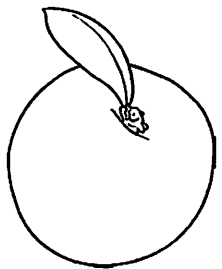
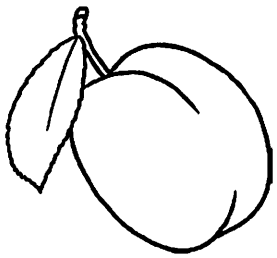
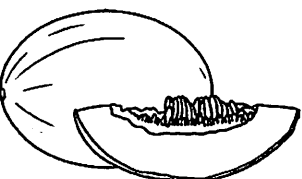
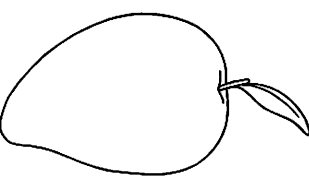
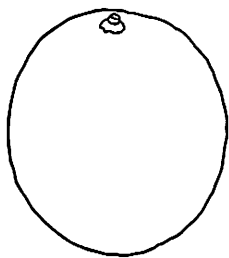
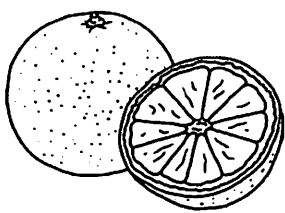
 <p>milk</p>	 <p>meat</p>	 <p>fruit</p>	 <p>vegetables</p>
 <p>cheese</p>	 <p>flour</p>	 <p>rice</p>	 <p>sausages</p>
 <p>eggs</p>	 <p>bread</p>	 <p>orange juice</p>	 <p>pasta</p>
 <p>crisps</p>	 <p>cake</p>	 <p>frozen food</p>	 <p>cereal</p>
 <p>yoghurt</p>	 <p>ice cream</p>	 <p>chocolate</p>	 <p>pizza</p>

sprouts 	marrow 	parsnips 	runner beans 
swede 	peas 	pepper 	leek 
celery 	carrot 	crackers 	pepper 
salt 	ice lolly 	water 	jelly 
butter 	olive oil 	fish 	nuts 

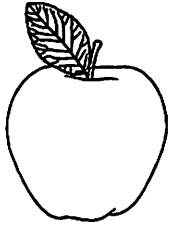
**Food and Drink**

**Key Vocabulary**

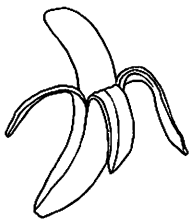
Food and Drink

 <p>mushrooms</p>	 <p>cucumber</p>	 <p>lettuce</p>	 <p>cauliflower</p>
 <p>sweetcorn</p>	 <p>apple</p>	 <p>banana</p>	 <p>cherries</p>
 <p>grapes</p>	 <p>lemon</p>	 <p>lime</p>	 <p>orange</p>
 <p>strawberries</p>	 <p>pear</p>	 <p>peach</p>	 <p>plum</p>
 <p>melon</p>	 <p>mango</p>	 <p>guava</p>	 <p>tangerine</p>

Alphabet



**Aa**



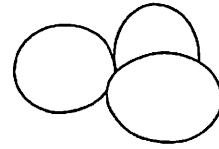
**Bb**



**Cc**



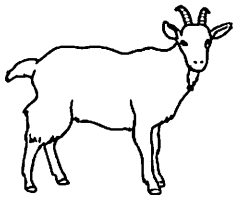
**Dd**



**Ee**



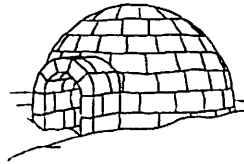
**Ff**



**Gg**



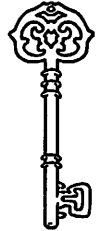
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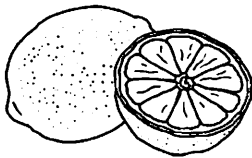
**Ii**



**Jj**



**Kk**



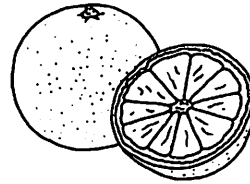
**Ll**



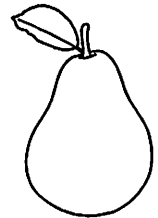
**Mm**



**Nn**



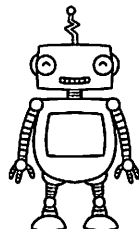
**Oo**



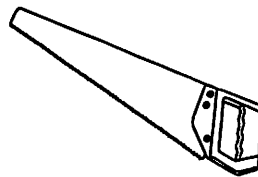
**Pp**



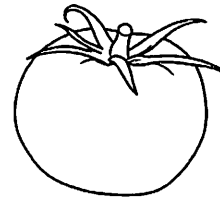
**Qq**



**Rr**



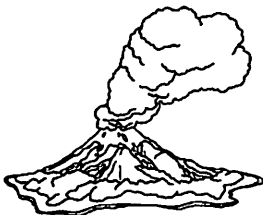
**Ss**



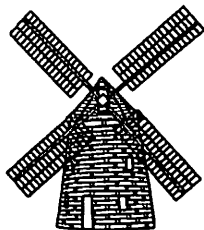
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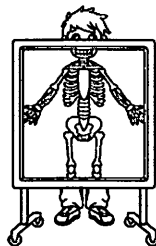
**Uu**



**Vv**



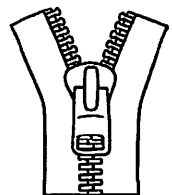
**Ww**



**Xx**



**Yy**

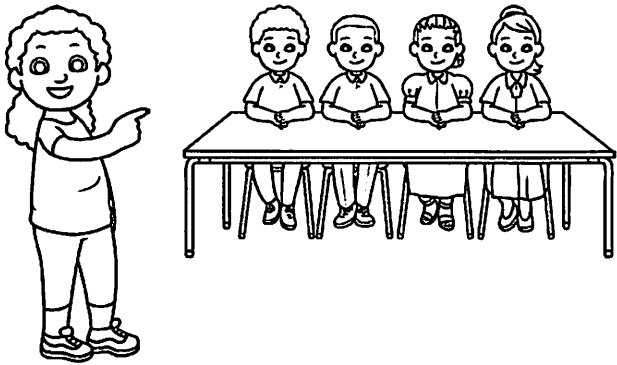
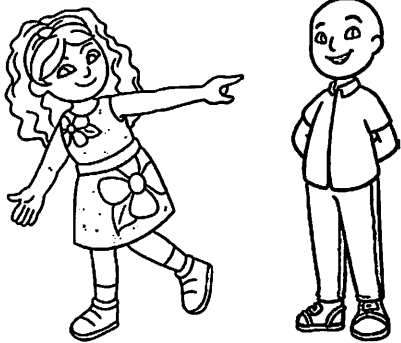

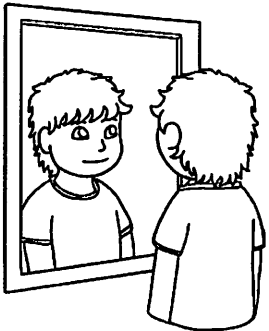


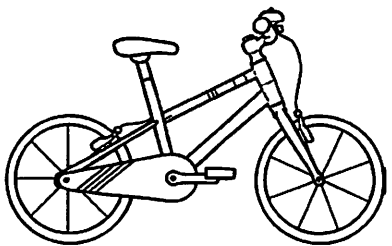



**Zz**

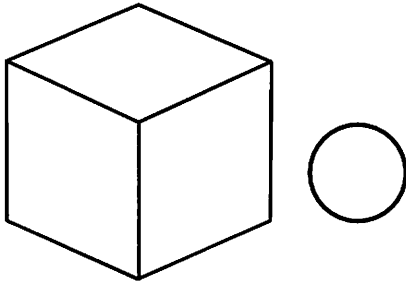
## First 100 High Frequency Words

a	for	look	some
about	from	looked	so
all	get	made	same
an	go	make	that
and	got	me	the
are	had	Mr	their
as	have	Mrs	them
asked	he	mum	then
at	help	my	there
back	her	no	they
be	here	not	this
big	him	now	time
but	his	of	to
by	house	off	too
called	I	oh	up
came	I'm	old	very
can	if	on	was
children	in	one	we
come	into	out	went
could	is	people	were
dad	it	put	what
day	it's	said	when
do	just	saw	will
don't	like	see	with
down	little	she	you

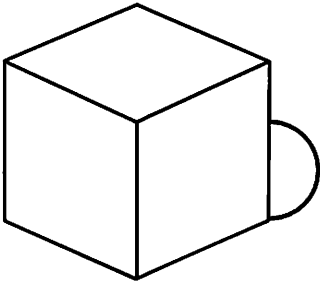
Pronouns

 <p>they, them or their</p>	 <p>you or yours</p>
 <p>me, mine or my</p>	 <p>I</p>
 <p>he, him or his</p>	 <p>she, her or hers</p>
 <p>it or its</p>	 <p>we, us or ours</p>

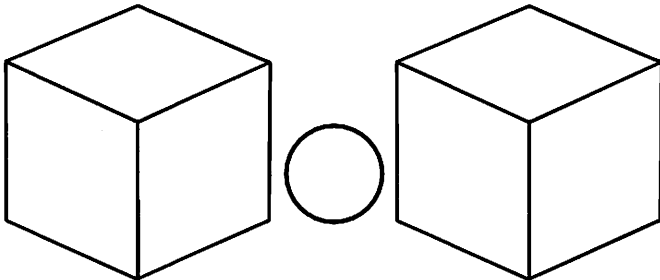
Prepositions



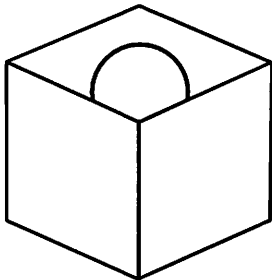
beside



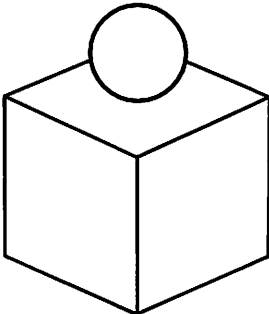
behind



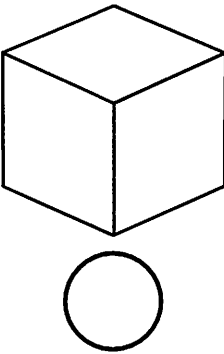
between



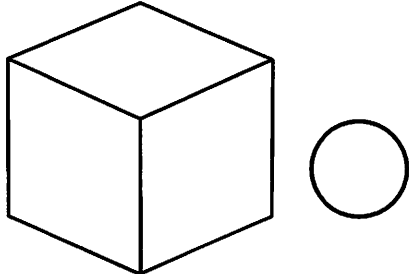
in



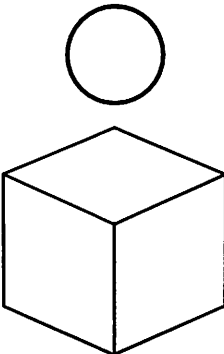
on



below



next to



above

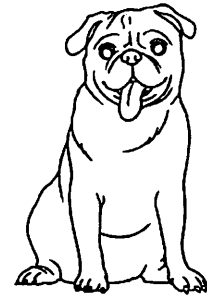


**Nouns**

A noun is a word that names a **person, animal, place, object** or **idea**.



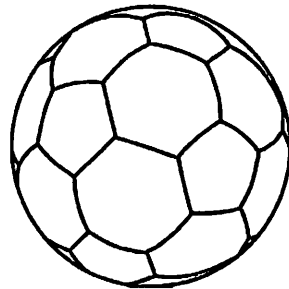
**Person:** Grandpa



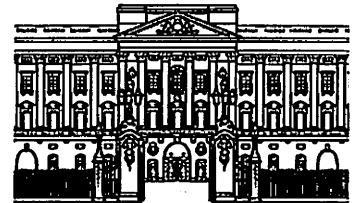
**Animal:** dog



**Idea:** excitement



**Object:** football



**Place:** London

**Verbs**

A verb is a word that **shows actions**. The action can be physical or mental.



ride



jump



think

## Numbers

<b>0</b> zero	<b>1</b> one	<b>2</b> two	<b>3</b> three	<b>4</b> four	<b>5</b> five
<b>6</b> six	<b>7</b> seven	<b>8</b> eight	<b>9</b> nine	<b>10</b> ten	<b>11</b> eleven
<b>12</b> twelve	<b>13</b> thirteen	<b>14</b> fourteen	<b>15</b> fifteen	<b>16</b> sixteen	<b>17</b> seventeen
<b>18</b> eighteen	<b>19</b> nineteen	<b>20</b> twenty			

<b>10</b> ten	<b>20</b> twenty	<b>30</b> thirty	<b>40</b> forty	<b>50</b> fifty	<b>60</b> sixty
<b>70</b> seventy	<b>80</b> eighty	<b>90</b> ninety	<b>100</b> one hundred		

## Hundred Square

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

Mathematical Vocabulary



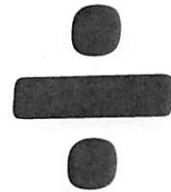
add plus



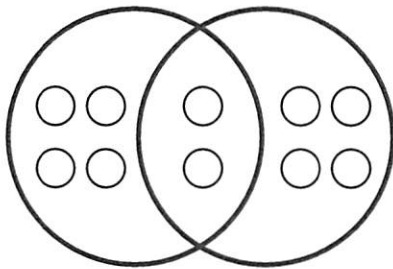
subtract take away



multiply times



divide share



sort



weigh



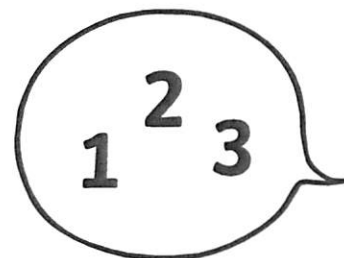
measure



tally

1 2 3 4 5  
6 7 8 9 10

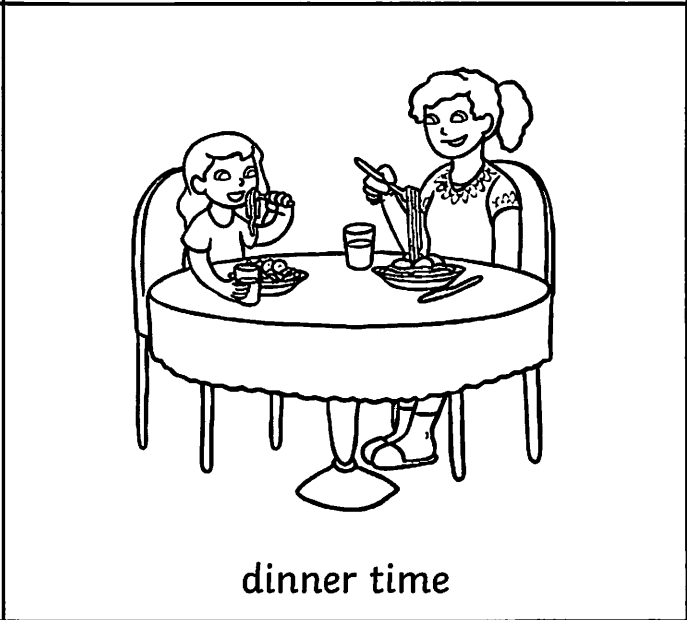
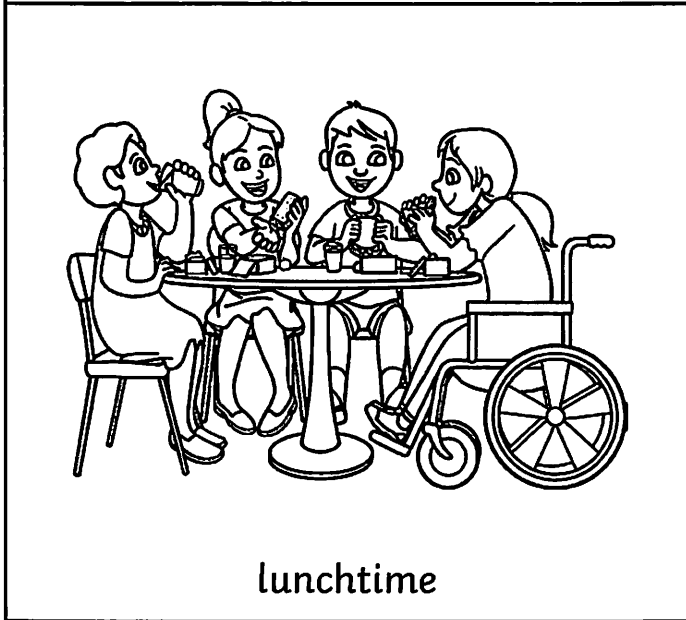
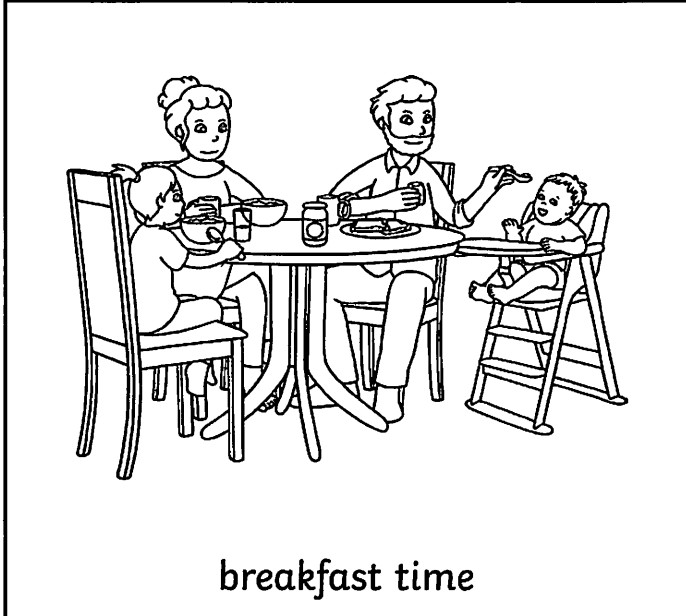
order



count

# Times of the Day

morning	afternoon	evening	night
---------	-----------	---------	-------





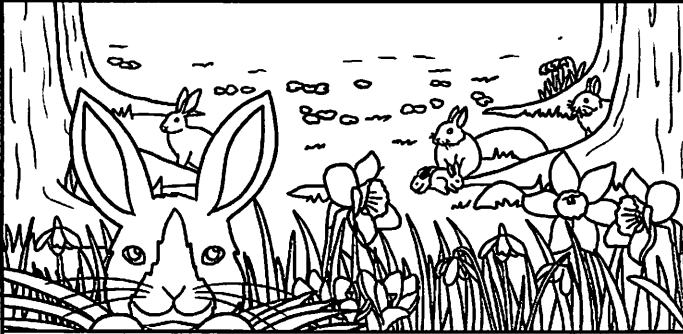
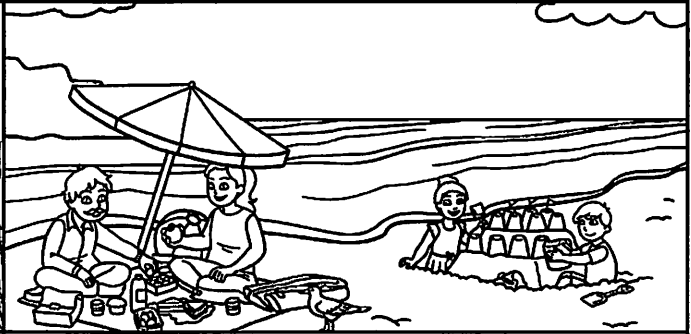
**Days of the Week**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Friday</b>	<b>Saturday</b>	<b>Sunday</b>	

**Months of the Year**

<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>
<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>

**Seasons**

	
<b>autumn</b>	<b>winter</b>
	
<b>spring</b>	<b>summer</b>

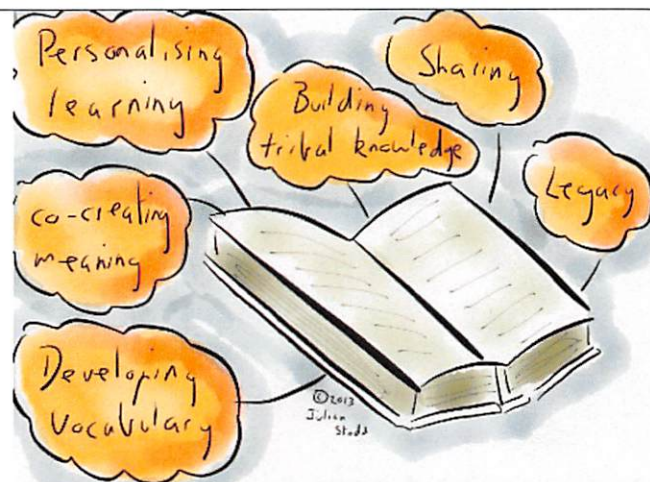




<p><b>Writer</b></p>	A cartoon illustration of a man with glasses and a red tie, sitting at a desk. He is holding a pen and looking at a stack of papers. There are more papers flying around him, suggesting a busy writing process.
<p><b>Reader</b></p>	A cartoon illustration of a man with glasses, leaning over a large, open book. He is pointing at the text with his right hand, appearing to be reading intently.
<p><b>Story</b></p>	An illustration of an open book. Above the pages, there are several small, hand-drawn scenes and objects: a car, a bar chart, a house, a lightbulb, and two figures. This represents the content and ideas contained within the story.
<p><b>Novel</b></p>	A photograph of a row of old, leather-bound books on a shelf. The spines of the books are visible, with some text like "THE OLD COM-BOOK" and "TOM BROWN AT OXFORD" partially legible. The books are arranged in a neat row, showing their thickness and the texture of the leather.



**Narrative**



**Poem**

## The Frog

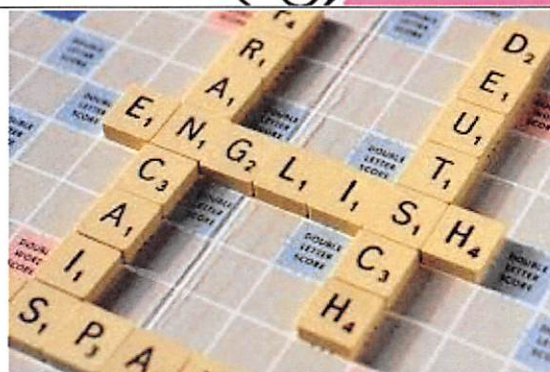
I saw a little frog,  
He was cuter than can be,  
He was sitting on a log  
And I'm sure he croaked at me!



**Poet**



**Word**





# Characters

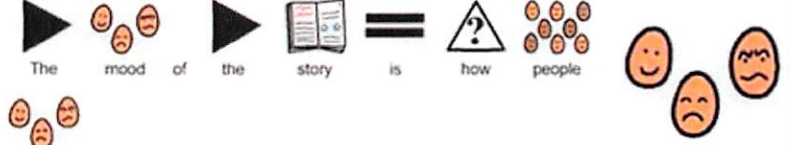


# Setting

## SETTING


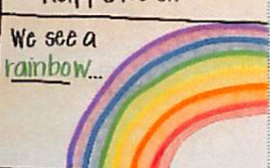
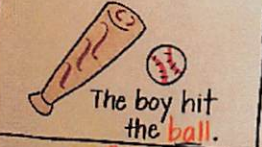
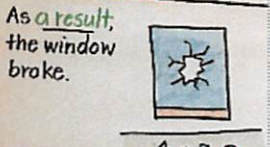
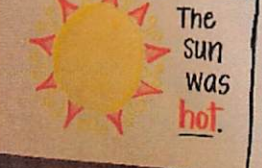
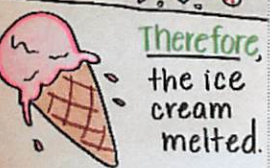
Where the story happens is the place. 

When the story happens is the time. 

The mood of the story is how people feel. 

# Effect

### CAUSE and Effect

<p><b>Why?</b> The <b>cause</b> is the <b>reason</b> something happened.</p>	<p><b>What?</b> The <b>effect</b> is the <b>result</b> of what happened.</p>
<p>... <b>because</b> the sun comes out after the rain.</p> 	<p>We see a <b>rainbow</b>...</p> 
<p>The boy hit the <b>ball</b>.</p> 	<p>As a <b>result</b>, the window broke.</p> 
<p>The sun was <b>hot</b>.</p> 	<p><b>Therefore</b>, the ice cream melted.</p> 

# Descriptive

What can you...



# Persuasive

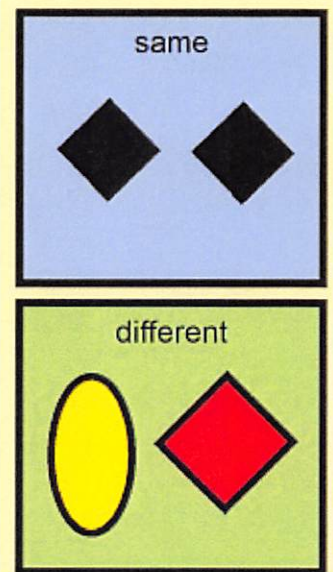


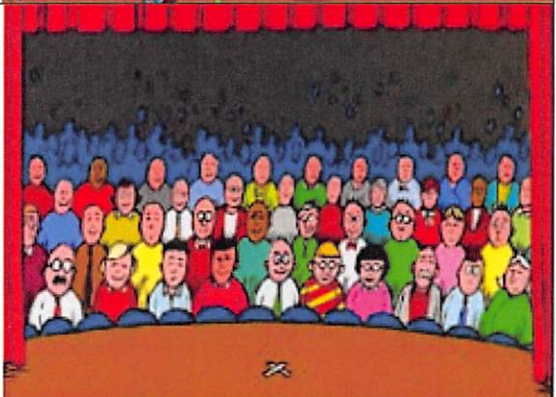


# Comparison

Comparison

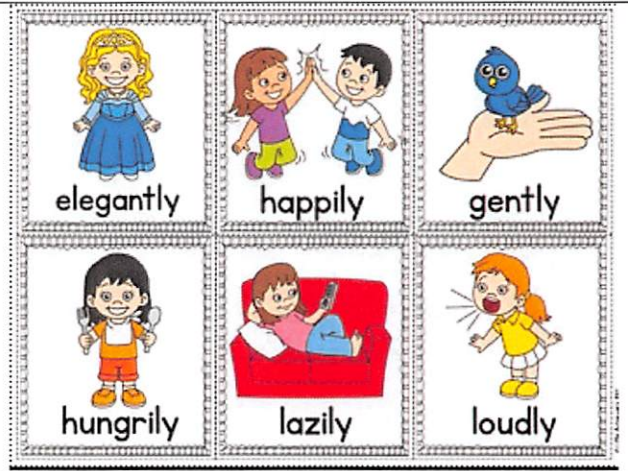


# Similarities/ Differences

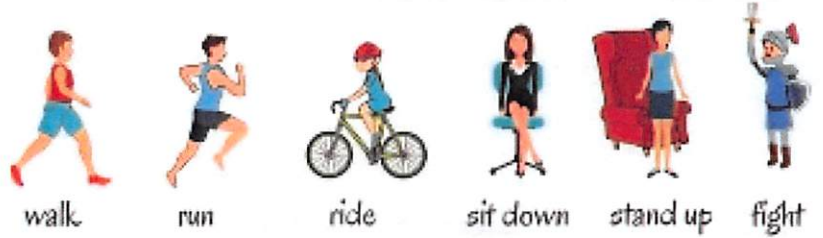


<p>Play</p>		
<p>Audience</p>		
<p>Dialogue</p>		
<p>Full stop</p>		<p>Languages are great.  </p>
<p>CAPITAL LETTER</p>		

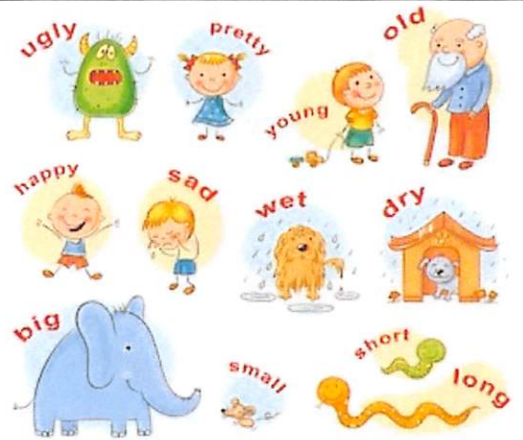
# Adverb



# Verb



# Adjective



# Noun




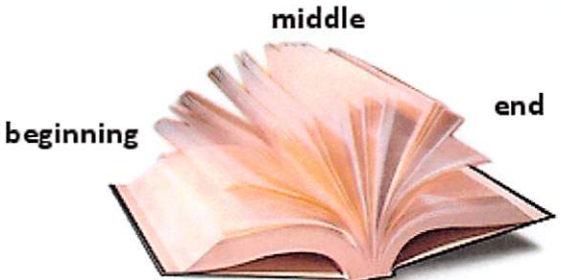
doctor teacher girl mom  
uncle sister firefighter  
boy baby  
forest police officer horse  
school apple  
lake book car

**Person**

**A Noun is a...**

store home  
playground bedroom  
**Place**

dog T-shirt pencil chicken  
**Thing or Animal**

<h1>Sentence</h1>	 <p>I can write a good sentence.</p> <p>Capital letter      Finger spaces      Adjective: describing word      Full stop</p>
<h1>Paragraph</h1>	<p>paragraph      CSR focuses on environmental, philanthropic and ethical labour concerns, which in turn can generate a positive reputation leading to more sales and investment. According to Smith (2013), a corporation that invests profits into being environmentally friendly, helping local communities and providing a positive working environment, will demonstrate to the public and the media a conscientious company that focuses on more than just profit. This in turn will possibly improve consumer sales as customers will support ethical business practice, improving profitability and encouraging investment (Jones, 2014). . For example, Yeo Valley have invested in community children projects and have also made all their products recyclable. As a result profits have doubled within the last two years making the company much more investable (Peterson, 2017). Overall, the evidence suggests that investing in CSR can improve brand image and productivity.</p> <p>paragraph</p> <p>paragraph</p>
<h1>Newspaper article</h1>	 <p>THE DAILY NEWS</p> <p>www.dailynews.com      THE WORLDS FAVORITE NEWSPAPER      - since 1879 -</p> <p>INSERT YOUR HEADLINE HERE</p> <p><i>Placeholder text and image of a person silhouette.</i></p>
<h1>Letter</h1>	
<h1>Beginning/ Middle/ End</h1>	 <p>beginning      middle      end</p>

# Fiction and non-fiction

## Fiction

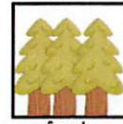


Stories that have made-up characters and events.

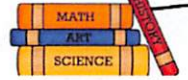


## Nonfiction

**REAL** books that tell, inform, teach, and explain.



forest



Title	
Chapter 1	1
Chapter 2	5
Chapter 3	11
Chapter 4	15
Chapter 5	19



## Command words

Word in own language

Analyse	Separate information into components and identify their characteristics.	
Apply	Put into effect in a recognised way.	
Argue	Present a reasoned case.	
Assess	Make an informed judgement.	
Calculate	Work out the value of something.	
Comment	Present an informed opinion.	
Compare	Identify similarities and differences.	
Complete	Finish a task by adding to given information.	
Consider	Review and respond to given information.	
Contrast	Identify differences.	
Criticise	Assess worth against explicit expectations.	
Debate	Present different perspectives on an issue.	
Deduce	Draw conclusions from information provided.	



Define	Specify meaning.	
Describe	Set out characteristics.	
Develop	Take forward or build upon given information.	
Discuss	Present key points about different ideas or strengths and weaknesses of an idea.	
Estimate	Assign an approximate value.	
Evaluate	Judge from available experience.	
Examine	Investigate closely.	
Explain	Set out purposes or reasons.	
Explore	Investigate without preconceptions about the outcome.	
Give	Produce an answer from recall.	
Identify	Name or otherwise characterise.	
Illustrate	Present clarifying examples.	
Interpret	Translate information into recognisable form.	
Justify	Support a case with evidence.	
Name	Give the correct title or term.	

Outline	Set out main characteristics.	
Prove	Demonstrate connections between items.	
Relate	Demonstrate connections between items.	
Review	Survey information.	
State	Express clearly and briefly.	
Suggest	Present a possible case/solution.	
Which	Select or give the correct information.	