

Teacher

- Introduction of subject specific terminology
- Exam expectations
- Clarification of AOs
- Encourage deeper thinking through questioning
- Preparation for NEA
- Revision/revisiting content prior to exams
- Assignments set in order to build skills
- Gradual progression from teacher led to project based assignments and independent study
- Individual scaffolded tasks throughout each assignment- each task linked to assessment criteria.

Planning & Delivery

- Re-sits for all sub-target assessed work
- NEA – internally assessed and externally moderated

Assessment

Marking & Feedback

Challenge

- Feed Forward sheets
- Pre-marking
- Photos of student work
- Feedback grids linked to NEA
- National grades/2019 boundaries
- Exam board exemplars to compare with students' responses
- Exam question analysis using AOs

Ownership

Self-regulate

Upscale

Critique

- Purple Pen response
- Peer assessment
- Review against A* exemplar materials
- Reviewing exemplar materials alongside markschemes
- Self-reflection of marked responses against markschemes

- Question-level analysis
- Visual and written critical analysis and thorough evaluation

Student

- Independent study books
- Flipped Learning
- Personal Learning Checklists
- Revision plan & techniques
- Organising and managing time
- Checking and addressing knowledge gaps
- Progression through the NEA

Teacher

➤ Coursework- ongoing internally set and assessed. Externally moderated. All 6 units have own unit criteria. All coursework.

Assessment

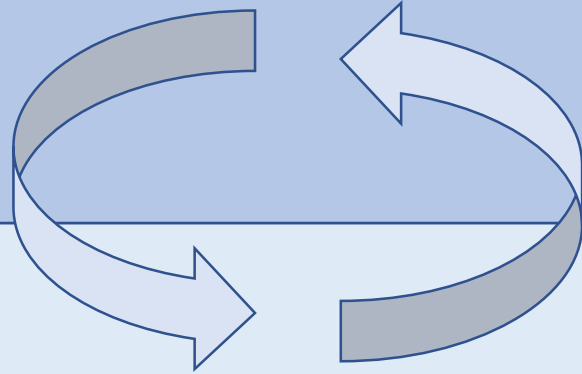
Planning & Delivery

- Assignments set in order to build skills
- Gradual progression from teacher led to project based assignments and independent study
- Individual scaffolded tasks throughout each assignment- each task linked to assessment criteria.

Marking & Feedback

- OCR unit Assessment sheets
- One to one tutorials and discussions with follow up checks on progress
- Emailed feedback as evidence
- Tracker to evidence hand ins
- Tracker used to check overall grade

Challenge



Ownership

Self-regulate

- Research & respond to work of fashion and textile designers
- Reflect critically on work and progress-analyse and evaluate techniques
- Independent work to refine and explore own ideas
- Refer to mark criteria- each task linked.

Upscale

- Visual and written critical analysis and thorough evaluation

Critique

- Critical analysis using specialist vocabulary
- Review against Distinction exemplar standardisation materials

Student