

Teacher

A-Level English Language and Literature

- Re-sits for sub-target assessed work
- NEA – internally assessed and externally moderated

Planning & Delivery

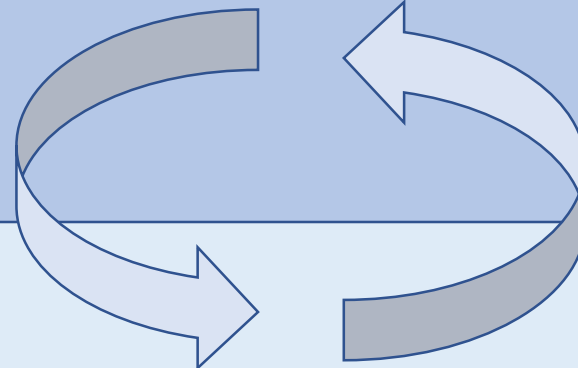
- Introduction of subject specific terminology
- Recall
- Comprehension tasks on content/set texts
- Scaffolding and structure for exam responses
- Exam expectations
- Clarification of AOs
- Encourage deeper thinking through questioning
- Introduction of relevant theories
- Preparation for NEA
- Revision/revisiting content prior to exams

Assessment

Challenge

Marking & Feedback

- Feed Forward sheets
- Use AOs for marking and feedback
- Notional grades/2019 boundaries
- Exam board exemplars to compare with students' responses
- Exam question analysis using AOs and indicative content



Ownership

- Purple pen response
- Redrafting of weakest elements
- Peer assessment/marking
- Reviewing exemplar materials alongside markschemes
- Self-reflection of marked responses against markschemes

Self-regulate

- Researching context (AO3) for the set texts
- Independent study tasks – wider reading, articles, critiquing theories
- Organising and managing time
- Reread set texts
- Checking and addressing knowledge gaps
- Progression through the NEA

Upscale

- Question-level analysis
- Reviewing and redrafting

Critique

Student