

# Teacher

## Assessment

- Timely schedules for both first and re-submission assignment work
- Pre-planned external re-sit opportunities

## Planning & Delivery

- *Assignment and Written Examination Learning Aims:* Theory and practical elements compliment and consolidate
- *Synoptic content:* Links clearly established and forged across unit delivery
- *Skills for Learning and Work:* wider skill set opportunities embedded into the curriculum

## Marking & Feedback

- Concise assignment checklists for evidence compilation
- Interim assignment feedback
- BTEC Record of Assessment assignment criteria log
- WAGOLL exemplar assignment work
- Past paper feedback marked to Pearson examiner scrutiny

# Challenge

# Ownership

## Self-regulate

- *Research & Review:* examination/assignment based content
- *Independent study/Skills for Learning and Work:* Theory and Laboratory notebook updates, Skills audit
- *Weekly Revision material preparation & techniques:* evidence of capacity for independent study
- *Assignment submission:* milestones routinely met

## Upscale

- 'Distinction grade' ambitions
- Propensity for;

## Critique

- Make efforts to address any suggested practical developmental points
- Respond to feedback to refine and perfect assignment work
- Review own efforts against WAGOLL standards
- Review written examination responses to Pearson exemplar materials
- Purple Pen response to teachers questioning/constructive development points

# Teacher

# Biology

- Regular recall tests at the start of each lesson, mid topic assessments, end of unit assessments and end of year exams.
- Mock exams

## Planning & Delivery

- *Thinking Hard* devices:
- Encourage intensive independent study with extended questions to read around the subject.
- Encourage student input in lessons with questioning and feedback from their independent learning
- Encourage use of past examination materials and past paper questions to support in class learning

## Assessment

## Marking & Feedback

- Regular checking of notes and folder checks.
- Mark/record/track all assessments
- One to one tutorials and discussions with follow up checks on progress and unit tests results
- Refer to mark scheme
- Highlight areas of misconceptions and where further development is needed in certain areas.

# Challenge

# Ownership

## Self-regulate

## Unscale

## Critique

- Complete all HWK in detail, self marked in lessons, challenging concepts noted ready for next lesson
- Attend catch up sessions
- Independent work to consolidate understanding and application
- Independent recognition of areas of strength and weakness and to seek support in developing these areas

- Develop practical skills and analyse all Required Practicals in detail and critically
- Use mark schemes and teacher feedback

- Fully engaged in lessons and interact with teachers
- Peer assessment
- Self assessment
- Upscaling of answers in assessments and classwork/independent study tasks
- Review answers/work against Mark Schemes and your target grades

# Teacher

- Regular Unit tests plus end of year assessments
- Mock exams

## Assessment

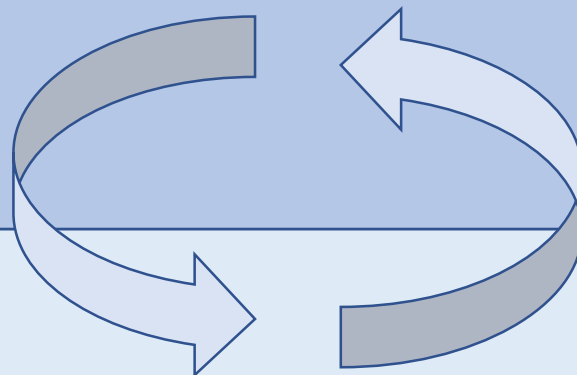
### Planning & Delivery

- *Thinking Hard* devices:
- Encourage intensive independent study
- Encourage student input in lessons
- Encourage taking part in the Cambridge Chemistry Challenge for inspiration

### Marking & Feedback

- Check lesson notes and HWK quality every lesson
- Mark/record/track unit tests
- One to one tutorials and discussions with follow up checks on progress and unit tests results
- Refer to mark scheme

# Challenge



# Ownership

- Complete all HWK in detail, self marked, challenging concepts noted ready for next lesson
- Attend catch up sessions
- Independent work to consolidate understanding and application

### Self-regulate

### Upscale

### Critique

- Fully engaged in lessons and interact with teachers
- Peer assessment
- Review against Mark Schemes and your target grades

- Develop practical skills and analyse all Required Practicals in detail and critically

# Student

# Teacher

# Physics

- Regular Unit tests plus end of year assessments
- Mock exams

## Assessment

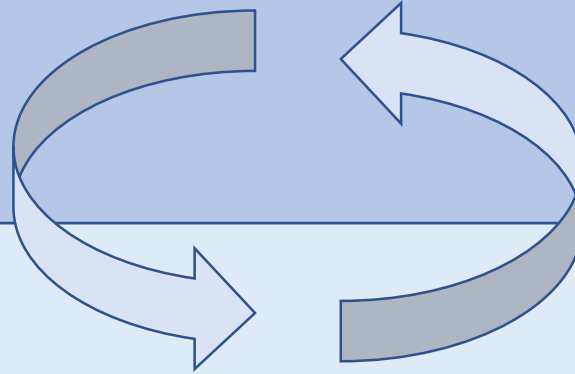
## Planning & Delivery

## Marking & Feedback

- *Thinking Hard* devices:
- Encourage intensive independent study
- Encourage student input in lessons
- Encourage use of past examination materials to back up set work

# Challenge

- Check lesson notes and HWK quality every lesson
- Mark/record/track unit tests
- One to one tutorials and discussions with follow up checks on progress and unit tests results
- Refer to mark scheme



# Ownership

## Self-regulate

## Upscale

## Critique

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# Student