Teacher

Planning & Delivery

- Assignments build on application of knowledge in real life scenarios and case studies. Includes creation of own case studies
- Progression from teacher led to group research and independent study, linked to assignment criteria.
 - Research & Reflect to support own knowledge and practice.
 - Independent revision study books and notes/revision plans.
 - Detailed notes on feedback given in past paper practice questions.
 - 'Misconceptions' awareness and practice.

Assessment

- Coursework- ongoing internally set and assessed. Internal and Externally moderated. All units have own unit criteria.
- External examinations with the opportunity to re-sit in the following session.

Marking & Feedback

• CTEC assessment and feedback according to OCR guidelines and mark schemes.

Critiaue

- Individual student feedback to support improvement on first submission of task.
- Student tracking sheets for tutor and self tracking .
- Use of highlighters in past paper examination question practice.

Ownership

Self-regulate

Upscale

- Peer discussion of shared research and case studies.
- Share good practice from placements during lessons and use effectively in course work assignments.
- Self tracking to support progress.
- Meeting deadlines and checking criteria requirements to ensure target grades are achieved.

Student

- Higher grade criteria require extended knowledge via independent research and detailed referencing.
- Feedback to provide structured guidance on improvement.